

## Maths

- sequences
- data handling
- number and place value
- measurement
- statistics
- multiplication and division
- fractions decimals and percentages

## Science

- food chains and webs
- animal classification
- life cycles

## RE & PSHE

- Five pillars of Islam - looking at Muslim beliefs and how they are practised in Britain today.
- Understand that all animals have needs; that humans have a responsibility to ensure the well-being of animals
- Identify how and why places change and to recognise how people can improve the environment or damage it and how decisions about places and environments affect the future and quality of people's lives .

## Spanish

- Spanish phrases, greetings including alphabet, numbers, months of year, etc.
- Linguascope activities to practise at home

## Art & D/T

- Sketch Books - observational still life drawings and paintings of animals, looking at shape and texture.
- Study Animal artists e.g. Pollyana Pickering
- 3D Art - using mod rock to create striking animal-inspired sculptures.

## Class 4: Spring Term 1 2015 AMAZING ANIMALS!



## Computing

- E-Safety
- Programming, Coding and Controlling Devices (Scratch)
- Research information on a chosen animal and environmental impact on animals

## Enrichment Activities

- Visit from a Police Dog Trainer
- Pond Dipping & Wildlife Hotel 'upgrade' with Peak Park Ranger
- Research a local, national or international conservation project.
- Young Voices Concert

## English

- short stories - mystery  
Short! by Kevin Crossley-Holland
- drama - Shakespeare  
Mr William Shakespeare's Plays by Marcia Williams
- narrative poetry /newspaper reports-  
Ballad of Charlotte Dymond, Lochinvar,  
Chocolate Cake

## Geography

- Identify and explain different views that people, including themselves, hold about topical geographical issues
- Explain why places are the way they are.  
e.g. the impact of logging in Thailand & its effect on rhinos, elephants and the birds that live there..
- How can we protect the amazing animals in our world?

## PE

### Gymnastics

- Looking at shape, sequences, matching and mirroring
- Dance - links with music

## Music (composition)

- Why do Birds sing?
- Would cats enjoy different music from dogs? What kinds of music would a goldfish enjoy?
- Listen to a selection of classical music.
- Compose happy and sad music and create a dance to go with it.